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ABSTRACT

This volume documents the rise in violence in our communities and explores its impact on children's physical, psychological, and social development. Focal themes are: the necessity for better information about the kinds of violence to which children are exposed, the necessity of beginning to build intervention strategies aimed at violence, and the need to examine related fields for helpful information. The following papers are included: (1) "Introduction: American Violence and Its Children" (David Reiss); (2) "Community Violence and Children's Development: Toward a Research Agenda for the 1990s" (John E. Richters); (3) "The NIMH Community Violence Project: I. Children as Victims of and Witnesses to Violence" (John E. Richters and Pedro Martinez); (4) "The NIMH Community Violence Project: II. Children's Distress Symptoms Associated with Violence Exposure" (Pedro Martinez and John E. Richters); (5) "Chronic Community Violence: What Is Happening to Our Children?" (Joy D. Osofsky, Sarah Wewers, Della M. Hann, and Ana C. Fick); (6) "Community Violence and Children on Chicago's Southside" (Carl C. Bell and Esther J. Jenkins); (7) "Children's Exposure to Community Violence: Following a Path from Concern to Research to Action" (Raymond P. Lorion and William Saltzman); (8) "Community Violence, Children's Development, and Mass Media: In Pursuit of New Insights, New Goals, and New Strategies" (Bernard Z. Friedlander); (9) "Child Sexual Abuse: A Model of Chronic Trauma" (Frank W. Putnam and Penelope K. Trickett); (10) "Toward an Ecological/Transactional Model of Community Violence and Child Maltreatment: Consequences for Children's Development" (Dante Cicchetti and Michael Lynch); (11) "The Horror! The Horror! Reflections on Our Culture of Violence and Its Implications for Early Development and Morality" (Robert N. Emde); (12) "Impact of Violence on Children and Adolescents: Report from a Community-Based Child Psychiatry Clinic" (Marilyn Benoit); and (13) "Children in Poverty: Resilience Despite Risk" (Norman Garmezy). References follow each chapter. (SLD)